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| --- | --- | --- | --- |
|  | Strengths | Weaknesses | Preferences/Interests |
| Affect/Engagement  -energy level displayed  -preference for individual, paired, or group work  -level of perseverance and persistence  -style of interaction – outgoing, introverted  -preference for structured, open-ended, hands-on activities  -talent or interest in art, drama, music, sports, academics, etc.  -physical health and stamina |  |  |  |
| Recognition/Representation  -visual/spatial ability  -hearing/listening skills  -vocabulary/basic concepts/languages  -background knowledge  -reading – decoding, word recognition, comprehension, phonemic awareness  -facility with hypertext/technology  -numeracy |  |  |  |
| Strategic/Action/Expression  -interests and talents  -attention and concentration-oral and written expression  -fine/gross motor skills  -organizational skills, self-monitoring skills  -adaptable/flexible  -facility with construction, building, fixing  -problem solving skills  -visual, auditory, working memory |  |  |  |

Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Activity\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_